

EQUINE MANAGEMENT (CERTIFICATE)

Department: Business (<https://snow-curr.courseleaf.com/divisions-departments/division-business-technical-education/business/>)

Program Contact: Kendra Bagley

Phone: (435) 283-7336

Email: kendra.bagley@snow.edu

Department Webpage: <https://www.snow.edu/academics/bat/business/index.html> (<https://www.snow.edu/academics/bat/business/>)

Advising Information (<https://snow.edu/offices/advisement/>)

Program Description

The Equine Management certificate provides students with training in horse care and stable operations. It covers nutrition, health, breeding, and business practices, preparing students for careers in equine industries or further study in animal science and agricultural management.

Program Outcomes

A student who completes the Equine Management certificate at Snow College should expect to leave with the following outcomes:

- Acquire Substantive Knowledge: Students will understand the fundamentals of an equine management or equine production business and the relationship of equine management in the agriculture industry.
- Acquire Substantive Knowledge: Students will understand that equine management encompasses people's love for the horse for recreation, entertainment, sport, and work.
- Communications: Students will be able to organize and effectively present themselves to prospective employers and customers using both verbal and written communication.
- Communications: Students will be able to produce clear, concise purposeful and grammatically correct written documents.

Requirements

Certificate Requirements

Code	Title	Hours
AGBS 1010	Fundamentals of Animal Science	4
AGBS 1420	Livestock Production Practices	2
AGBS 1700	Western Riding Skills I	3
AGBS 1900	Horse Breaking and Training I	3
GNST 1200	GE Foundations FND (Ag section recommended)	3
AGBS 2700 or AGBS 2900	Western Riding Skills II Horse Breaking and Training II	3
AGBS 1830	Agriculture Computer Applications and Direct Marketing	4
AGBS 2030	Managerial Analysis & Decision Making	3
Total Hours		25