FRENCH LANGUAGE (FREN)

FREN 1010 — Elementary French I
Typically Offered: Fall
Credits: 5
Lecture hours: 5
General Ed Requirement: Integrated Exploration
This course introduces students to the French language and the cultures of French-speaking peoples. Designed for beginners, it develops basic communication skills in speaking, listening, reading, and writing through interactive, participatory activities. Students learn to use French in everyday contexts to discuss familiar topics such as self, family, home, school, and daily life. The course also fosters appreciation for cultural perspectives and ways of life different from their own.

FREN 1020 — Elementary French II
Typically Offered: Spring
Credits: 5
Lecture hours: 5
This course is a continuation of FREN 1010 and provides additional exposure to the French language and the cultures of French-speaking peoples. It is designed for students who have completed FREN 1010 with a C- or better, or for students with equivalent experience. During the course, students continue to develop basic oral and listening communication skills by participating in activities that require them to use French in a variety of situations. As a result of developing these skills, they also acquire the ability to read and write French at a basic level. Students learn to communicate about topics that are most familiar to them (e.g., self, family, home, school, daily and recent activities), and they learn to appreciate ways of life different from their own. This course is interactive with a focus on learner participation, basic conversation practice in French, and additional focus on reading and writing. Successful completion of this course fulfills the foreign language requirement for the Associate of Arts degree at Snow College.
Prerequisites: FREN 1010 with a minimum grade of C-

FREN 2010 — Intermediate French I
Credits: 4
Lecture hours: 5
This course reviews and expands upon communicative aspects of the French language acquired by students in FREN 1010 and FREN 1020, by focusing on three main areas: linguistics, literature and film, and culture. The linguistic focus of the course is on vocabulary development, accuracy of expression, and improved communication. Students review structures and vocabulary learned in elementary courses and use them in longer, more detailed speech and compositions. The literary focus of the course is on the development of reading skills for authentic texts, from print and other media. The cultural focus of the course is on increasing the knowledge and understanding of the geography, history, and traditions of the francophone world. This course is interactive with an emphasis on learner participation in reading, speaking, listening, and writing in French.
Prerequisites: FREN 1020 with a minimum grade of C-

FREN 2020 — Intermediate French II
Typically Offered: Spring
Credits: 4
Lecture hours: 5
This course is a continuation of FREN 2010. The goal of this course is to expand upon the communicative aspects of the French language acquired by students in FREN 2010, in writing, speaking, reading, and listening comprehension. Students continue to develop additional vocabulary, improve accuracy of expression, and polish overall communication. Students learn structures beyond those acquired in elementary courses and use them in longer, more detailed speech and compositions. Students also augment their understanding of literature and sharpen their analytical skills through continued development of reading using authentic texts, including French short stories. They increase knowledge and understanding of the geography, history, and traditions of the Francophone world.
Prerequisites: FREN 2010 with a minimum grade of C-

FREN 2950 — Undergraduate Tutoring
Typically Offered: Fall, Spring
Credits: 1-2
Lab hours: 3 to 6
This course is for native or more proficient speakers of French who will help beginning and intermediate students review, strengthen, and apply language skills taught in all French courses at Snow College. This includes both conversation practice and grammar instruction. Tutors may be asked to proofread documents, grade quizzes or homework, provide feedback, and perform other small tasks as directed by the instructor. Tutors receive training and support from the instructor. This course is repeatable for credit.